

## STUDENTS' PERCEPTIONS ON THE USE OF TIKTOK IN LEARNING SPEAKING SKILLS

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### ABSTRACT

*There are a lot of media available today that can be utilized for education. Using TikTok, a social media platform, is one approach to speak English on your own. This study aims to investigate students' perceptions of TikTok as a medium for learning English. This study employs a descriptive qualitative approach. Researchers employed interviews to gather data. This study's participants are students majoring in English education, consisting of 5 participant taken by purposive sampling. This research reveals that TikTok provides students with the opportunity to watch English-language videos created by native speakers, which can improve their listening skills, expand their vocabulary, improve their grammar and pronunciation, and introduce them to variations in English accents. TikTok can also help students develop their overall English skills in a fun and dynamic way. However, for TikTok to be used effectively as an English learning tool, it requires help from teachers and good content management.*

**Keywords:** Speaking skill, TikTok, Student's

### INTRODUCTION

English is an international language used by the global community. The important role of English requires people all over the world to learn and master it. The ability to speak English fluently is useful because speaking ability is an indicator of language proficiency (Dea, 2023). The role of social media in learning has received increased attention across a number of disciplines in recent years. Recently, Social media has attracted interest as a learning platform, and students have a positive view of its role.

Previously, Social media was considered a learning medium that met the skills needs of the 21st century, and now Social media is considered a fun learning medium. One of the most important current discussions regarding the role of Social media in learning is the role of the platform in English language learning. The solution is that students have many opportunities to improve their English skills, for example: taking an English course or studying on your own at home. Especially with today's sophisticated technology Students can use devices to help them complete their learning assignments. They can manipulate devices to get whatever information they need and want to learn. If it's on the device, they can download various applications that support the learning process (Addinna, 2022).

Over the past few years, since the platform was launched, Social media has become one of the most useful language learning platforms for students around the world, especially English, one of the most popular and most widely spoken languages in the world. Students learning a second language can find a variety of videos to help them learn English (Alawiyah & Santosa, 2022). Digital devices have become very affordable for most people and have become part of everyday life, including learning (Dantes et al., 2017; Artana et al., 2018; Dantes et al., 2019; Suwastini et al. al., 2020, Utami et al., 2021). One of the most common digital technologies used by most people world population is social media (Abu-Shanab and Al Tarawneh, 2015; Xodabande, 2017), 3.6 billion users worldwide in 2020 (Statista, 2020). This is happening more and more often on social networks users open up more contextual learning opportunities (Anggraeni, 2018; Boholano, 2017; Lau, 2018; Songs and Bongs, 2016; Listiani, 2021). This is because they can provide relevant information, share information, ideas, thoughts, biographies with the support of using course content, videos, broadcast materials, instructions (Ansari and Khan, 2020; Baruah, 2012; Beemt, Thurling and Willems, 2019; Eyo, 2016) (Ariantini et al., 2021). The internet is widely used to access social media. The intensity

of social media use continue's to increase. In terms of people's wasted time, Indonesia is in third place access to social media; approximately 3 hours 21 minutes per day. Social media Indonesian people use it quite a lot. First of all, they use social media for communication, entertainment and other needs too (Anwas et al., 2020).

Social media is one way to use the Internet. Various social media content and communication without geographic boundaries can be a learning experience media for practicing English. In other words, social media can be a training tool English Training via social media can be done flexibly, anywhere and at any time always Mass media can communicate with everyone, even native people, in different geographical areas. The advantage of media is that it minimizes confusion, for example oral communication in English. Social media can be used for daily practice to improve English language skills. The problem is whether the social media content is in English has something to do with English language skills (Anwas et al., 2020). Based on the observations of researchers studying English education Department researchers found that students were educated in English The department wants to open up social media. Many students want to open their relationships media for various purposes. Students open social media entertainment and also learn English. Students think that there is a lot of social media from various sources such as videos, photos, captions and others Students who use social networks to learn English make learning easier and has many advantages. According to Al Arif (2019; 225), social media provides opportunity to improve students' English skills. Social media provides fun educational material that increases students' interest in learning English language skills through social media. Another reason why students use social media to learn English is because students find it difficult and want to improve themselves English ability (Handayani et al., 2020).

In recent years, one of the biggest changes has occurred in the field of education,

especially in language pedagogy. There has been a change from a teacher-centered learning model to a learning model that prioritizes students, centralized model (M. Al-Tamimi and Attamimi, 2014). Therefore, in teaching and learning English, teaching speaking must provide opportunities for students to express their thoughts. One way to improve students' speaking skills is to use TikTok platform (Pratiwi et al., 2021) (Rahmawati et al., 2023). The learning media used must adapt to changing trends and existing periods of prosperity, such as TikTok app. And the TikTok application is a social media for uploading videos various video editing features to change it according to your wishes. And use it The TikTok application can be used with cellphones, so it can also be called m-learning. Saedah Siraj and Vijay (Astras, 2015) said m-learning uses mobile the device you have to learn anywhere, anytime. Thus, online learning is carried by Most educational institutions manage learning through the adoption of technology, especially for online platforms and social media to enable student's to do this the material is not left behind and is available anytime and anywhere (Hadi & Indriani, 2021).

Some researchers have conducted several studies on the use of the TikTok application

Teaching English language: First, (Addinna, 2022), students' Perception on the Use of TikTok for Learning English. Based on the research results, it was found that student's have positive perceptions about using TikTok to learn English. Second, (Ariantini et al., 2021), integrating Social Media into English Language Learning: How and to What Benefits According to Recent Studies. Its application in English learning is believed to have a positive effect on students' language skills, vocabulary, grammar, pronunciation, spelling, motivation, as well as creative and critical thinking. These results reflect a positive attitude towards social media as an integral part of students' learning context in the 21st century. Third, Anwas et al., (2020), social media usage for enhancing English Language Skill. The intensity of social media use in English is positively and significantly

related to students' perceptions of their English language proficiency, including aspects of reading, writing, listening and speaking. Therefore, social media is needed as a teaching tool for learning English as a foreign language in Indonesia.

Based on this, the researcher decided to undertake a study titled "Students perceptions on the use of TikTok in learning speaking skills".

## RESEARCH METHOD

This research uses a descriptive method with a qualitative approach. In collecting data, researchers used observation sheets, questionnaires and interviews. Based on the results of this research, it was found that students have positive perceptions about using TikTok to learn English. Learning English using TikTok can improve students' English skills. Learning English on TikTok is fun and stress-free. Apart from that, TikTok has many advantages such as easy access, varied video content, interesting and easy to understand, can learn from native speakers, free, and many others.

The researchers employed a purposive sampling strategy to select respondents, as they needed to be Tik Tok users who were also English study students. Thus, there are five students who have responded. Using interview as the method of data collection, the first interview question was adapted from Addina 2020, and the data reduction was done by qualitative analysis with interview questionnaire.

## RESULT AND DISCUSSION

The data in this research was obtained from interviews, with 5 respondents, the results of the interviews can be seen below:

➤ **What are motivations for utilizing TikTok as a learning tool for English?**

The first interview question asked the students' reasons for using TikTok as a medium for learning English. Some of the students who gave the most positive responses to using TikTok to learn English said that they used TikTok to learn English because the content on TikTok was easy to understand and interesting. As one student put it:

*"In my opinion, TikTok is a very fun application for learning English because the TikTok videos are not long so you don't get bored easily."* (Student 4)

Another student thinks that she uses TikTok to learn English as he feels that this platform provides a fun and interactive way.

*"Because I feel that this platform provides a fun and interactive way to acquire English skills. I can watch videos made by native English speakers and listen to their pronunciation. I can also replay the videos easily if I need to".* (Student 1)

Another reason students use TikTok to learn English is because they are motivated by one of the YouTubers.

*"I was motivated by one of the YouTubers, and that is the reason I use TikTok as a means of learning English".* (Student 3)

Another reason student use TikTok to learn English is because Learning English on TikTok is fun.

*"Learning English on TikTok is fun. It helps me reach more people and makes learning enjoyable with short videos"* (Student 5)

Another student also said learning can be done anywhere and anytime.

*"In my opinion, learning can be done anywhere and at any time. That's why I chose the TikTok application as a medium for learning English, because apart from quickly getting bored of reading, I also don't have enough English books. So, because of that, the TikTok application really helped me in learning and increasing my motivation to learn English. because it can help minimize time and can be done anywhere and anytime as needed".* (Student 2)

Based on the explanation above, it can be briefly concluded that TikTok is an application used by several students to learn English in a fun and interactive way. They can watch and replay videos created by native English speakers and motivated by one of the YouTubers. Learning English on TikTok also has advantages such as reaching more people, saving time and money, and can be done anywhere and at any time.

➤ **Can you describe how you acquired English with TikTok?**

The second question asked students' methods of learning English by utilizing TikTok. Students who are most enthusiastic about using TikTok to learn English say that they learn TikTok English by honing their English skills for example watching videos that have a good standard of English. As one student said:

*"Sure. I Watching videos, and practicing what I saw helped me learn English on TikTok. Mimicking others' speech and trying it myself improved my language skills". (Student 5)*

Another student said that she learned on TikTok by getting English information by searching for content that suits her needs.

*"Usually you get English information by searching for the appropriate content you want. If I want to study material about English, I will search on TikTok and quickly find content that discusses that material" (Student 3)*

Another student said by looking for sources or TikTok accounts that she thought were relevant to study.

*"So the way I learn English on the TikTok application is by looking for sources or TikTok accounts that I think are relevant for me to learn. Then I followed and scrolled down looking for what material I wanted to study and what material I thought I should study. That way it's easy for me to learn English". (Student 2)*

Another student said that she learned on TikTok by watching high quality videos with good English.

*"I acquired English with TikTok by watching high-quality videos with good English. I also switched to specific user accounts, one of which was an English learning account." (Student 1)*

Another student said that she learned on TikTok by have followed many accounts related to English:

*"In the TikTok application there are many accounts for learning English, I have followed many accounts related to English, so from TikTok I learned English, even though it was a little bit but it was fun". (Student 4)*

Based on explanation above, The students in the above statements shared their experiences of learning English on TikTok, a popular social media platform that allows users to create and watch short videos. They mentioned different ways of acquiring English skills through TikTok, such as watching videos, practicing what they saw, mimicking others' speech, searching for content that suits their needs, looking for sources or accounts that are relevant to study, switching to specific user accounts, and following many accounts related to English. They also expressed their enjoyment and satisfaction with

learning English on TikTok, even though it was a little bit.

➤ **How does it feel to be learning English on TikTok?**

The next question relates to the interviewee's feelings when they learn English using TikTok. Based on these results interviews, several students gave the most positive responses users of TikTok to learn English stated that they experienced learning English on TikTok is fun, not boring and more relaxed.

*"I find learning English on TikTok very fun and refreshing. Compared to learning at school or conventional English courses, Tik Tok offers a more relaxed and less forced learning approach". (Student 1)*

Another student mentioned that Learning foreign languages on TikTok is simpler and clearer.

*"Learning a foreign language on TikTok is simpler and clearer, providing a fun feel for beginners to start learning a foreign language". (Student 4)*

Another student mentioned that according to her learning English on the TikTok application is very fun.

*"I think learning English on the TikTok application is very fun. Apart from minimizing time, the presenters also provide material in a variety of ways so that the audience understands quickly and doesn't get bored of watching the video". (Student 2)*

Another student mentioned that learning foreign languages on TikTok is simpler and clearer.

*"Learning a foreign language on TikTok is simpler and clearer, providing a fun feel for beginners to start learning a foreign language". (Student 3)*

Another student mentioned that TikTok could help.

*"It can be helpful. Watching videos there exposes you to real conversations, different accents, and various topics, which can improve language skills. It might feel exciting to learn this way". (Student 5)*

Based on the explanation above, the students felt that learning English on TikTok was more fun, simple and clear than anywhere else. They enjoy the relaxed, unforced approach to learning, as well as the varied and interesting material. They also benefit from exposure to real conversation, different accents, and varied topics.



➤ **What advantages have you gained from utilizing TikTok to study English?**

The next question in the interview asks about the advantages that students get from learning English with TikTok. Some of the students who enjoyed using TikTok to learn English said that the benefits they experienced when learning English on TikTok were expanding their knowledge and vocabulary that they did not know before. As one student put it:

*"Increase knowledge and vocabulary that was not previously known. And there are many other things that have not been learned in school, such as in-depth material about English. (Student 3)*

Another student said that the main advantage she gained from using TikTok to learn English was that the learning experience was fun and flexible.

*"The main advantage I gained from using TikTok to learn English is that it is a fun and flexible learning experience. I can also choose videos that suit my English level and the time I have".(Student 1)*

Another student said that TikTok offers short lessons.

*"TikTok offers bite-sized lessons, diverse content, and interaction with native speakers. Plus, it's engaging and keeps you hooked on learning". (Student 5)*

Another student said she really enjoyed learning English using videos.

*"I really enjoy learning English using videos, especially since TikTok is an application that is really liked by many teenagers, so it's a good idea to use the TikTok application as best as possible, especially for studying".(Student 4)*

Another student said that the advantage she got from learning English on the TikTok application was that she gained new vocabulary.

*"The advantage that I get from learning English on the TikTok application is that I get new vocabulary and the latest ways about how I should study, about how I should memorize, and about how I should study as an educator". (Student 2)*

Based on the explanation above, students get many benefits from learning English on TikTok, such as increasing knowledge and vocabulary, enjoying a fun and flexible learning experience, choosing videos that suit their level and time, getting lessons short and varied, and interact with native speakers. They also learn the latest ways of how they should learn, memorize, and teach English.

➤ **What are the benefits or conveniences you find when using TikTok as a medium for learning English?**

The following question inquired about the benefits or perks that student's experienced when they utilized TikTok as a platform for learning English. Some of the student's who were most enthusiastic about using TikTok to learn English stated that the best aspect was its ease and availability.

*"I think, The best part is its convenience and accessibility. You can learn anytime, anywhere, and the videos are quick, making it easy to fit learning into a busy day".* (Student 5)

Another student said that she the benefit is very simple.

*"The benefit is very simple, namely that I can learn languages in a fun way"* (Student 4)

Another student mentioned that she made new friends through comments on the TikTok feature.

*"Allows students to make new friends through comments on the TikTok feature, allows the audience to have new activities and new experiences".* (Student 2)

Another student mentioned that the benefit gained from using TikTok is easy access to quality videos made by native English speakers.

*"The benefit and convenience that I get from using TikTok as a medium for learning English is easy access to quality videos made by native English speakers. I can also explore a variety of different English topics and themes and enrich my vocabulary in a fun and interactive way".* (Student 1)

Another student said that it could increase knowledge and vocabulary that was not known before.

*"Increase knowledge and vocabulary that was not previously known. And there are many other things that have not been learned in school, such as in-depth material about English".* (Student 3)

Based on the explanation above, TikTok is an effective and efficient English learning medium. TikTok provides convenience, accessibility, fun, interaction, knowledge, and vocabulary for students who want to learn English with quality videos from native speakers. TikTok also allows students to make new friends, engage in new activities, and explore diverse English topics and themes.

## ➤ **What are the problems or disadvantages you have when using TikTok as a learning English?**

An obstacle or shortcoming that is often experienced when using TikTok as a medium for learning English is that accessing TikTok requires a strong and stable network. As students say:

*"To access TikTok you need a strong network, otherwise it will be very difficult to access it and it will be difficult for me to learn English from TikTok."* (Student 5)

Other students said that it was difficult to find learning content. Apart from that, the content on Tik Tok is limited:

*"Limited content, not too much material to search for."* (Student 4)

*"Sometimes on TikTok it's hard to find reliable or structured learning content."*

*Additionally, there may be distractions that make it difficult to focus,” (Student 1)*

Another obstacle faced by students in using TikTok as a medium for learning English is that a lot of TikTok content uses slang, and it is difficult for students to interpret content that does not have a translation:

*“The obstacle that I often face in learning English on TikTok is that it is difficult to interpret what is said, sometimes it doesn’t include the meaning so I have to translate it first to understand it.” (Student 2)*

*“There are several challenges to using TikTok as a tool for learning English. First, the content on TikTok is not always accurate or appropriate for language learners. Many videos and challenges use slang or informal language which may not be helpful for me who wants to improve my skills in a more formal environment. Additionally, there is no real structure or guidance on the platform that could help me in my mastery of the language.” (Student 3)*

So the obstacles that students often face when learning English using TikTok include requiring a strong network, difficulty finding learning content and students having difficulty translating the content they watch.

➤ **Do you think creating content on TikTok helps you understand and use English actively?**

Student stated that creating content in TikTok using English means that he already understands the content that will be created:

*“Yes, by creating content, it means we understand it first.” (Student 5)*

Meanwhile, some of the students who gave the most positive responses regarding creating content on TikTok were able to improve their English skills by stating that creating content on TikTok helped students actively use English:

*“Creating content on TikTok can of course help students to actively use English. The act of creating videos, writing texts, and engaging on these platforms can improve skills like my writing, speaking, and listening comprehension. However, this platform should be used in conjunction with other language learning methods, such as formal classes, textbooks, and conversation exercises.” (Student 3)*

*“Of course! Creating content on TikTok helps practice using English actively. When you create, you think about words, phrases, and how to express yourself better.” (Student 1)*

Other students also agreed that creating TikTok content helps improve English skills:

*“Yes.” (Student 4)*

Apart from that, other students stated that creating content on TikTok gave them motivation in learning English:

*“Yes, of course it is very helpful. By creating a TikTok context, we can also learn to increase understanding and motivation to learn. yes, of course it is very helpful. By creating a TikTok context, we can also learn to increase understanding and motivation to*

*learn.*" (Student 2)

So, many students agree that creating content on TikTok can improve their English speaking skills.

➤ **Do you notice a difference in your English skills after using TikTok as a learning tool?**

The next question is whether they pay attention to their English language skills after using TikTok as a learning medium. The student stated that he never noticed a difference in his English skills after using TikTok:

*"Never."* (Student 5)

Another student stated that he compared a little after learning to use tik tok there was a difference in his English skills:

*"Just a little."* (Student 4)

Meanwhile, some of the students who gave the most responses regarding their abilities after using Tik Tok stated:

*"Of course I have. but I think people's understanding varies, depending on who is teaching. So my advice, like your teacher or lecturer first, then you will be happy. You will love the material and you will quickly understand it."* (Student 2)

*"Ever .The impact of using TikTok as a learning tool has improved my vocabulary, pronunciation, and confidence in speaking English after using this platform to learn."* (Student 3)

*"Of course I have. This can make a difference. Regular exposure to English on TikTok can improve your listening skills, vocabulary and understanding of various accents."* (Student 1)

So, there are students who pay attention to their English skills and there are also those who do not pay attention to their English skills.

➤ **Do you feel more secure speaking English now that you've used TikTok as a tool?**

The next question is whether students feel safe after watching content on TikTok. Students expressed their lack of confidence:

*"Not sure."* (Student 4)

Another student stated he felt safe after watching TikTok videos that were in English.

*"Yes, it's safe. Because I like practicing that person's conversation."* (Student 5)

The most positive response regarding students feeling safe after watching English Tik Tok videos is that students feel their self-confidence has increased:

*"Using TikTok as a learning tool can definitely help me feel more confident in my ability to speak English. More and more I interact with the platform and use English."* (Student

3)

*"After I started learning English on TikTok, little by little I started to feel confident speaking English. Even though I know I have many shortcomings and mistakes, at least I have tried my best."* (Student 2)

*"Using TikTok may increase self-confidence, but feeling secure in speaking English also requires practice in real-life conversations."* (Student 1)

So there are students who feel unsure whether they feel safe after using Tik Tok, there are also those who feel safe and it increases the self-confidence of some students.

➤ **How can TikTok assist you learn perfect English intonation accent and pronunciation?**

The next question is how TikTok helps in learning English intonation, accent and pronunciation perfectly. The student stated that he followed what the person said in the team tok video he watched.

*"Just follow what the person says. If the speech is fast then it goes fast, if it goes slow it goes slow too, sometimes I speed it up so it goes smoothly."* (Student 5)

Another student's response was to study intonation according to the video:

*"From several contents that contain accents, intonation and pronunciation. I can learn at least a little and know how to pronounce it. It also broadened my knowledge in English."* (Student 4)

Another student stated that he participated in pronouncing what they said and then recorded it and compared it with the native speaker:

*"While TikTok may not be able to replace formal language teaching, it can complement it in several ways. Many users on the platform create videos dedicated to language learning, including tips on intonation, accent and pronunciation. Additionally, I can imitate the speech patterns of native speakers and practice my own pronunciation by recording myself and comparing it with real videos."* (Student 3)

Another student stated that he followed the instructions in the video and put them into practice:

*"They teach various ways for students to understand intonation, accent and so on. One of them is spelling, where they try to make students follow what they are told until they can."* (Student 2)

Another student stated that he imitated what the person in the TikTok video said:

*"TikTok can help by exposing you to different accents and intonations through videos. Imitating or practicing along with the video can improve your pronunciation and intonation."* (Student 1)

So TikTok helps students learn English intonation, accent and pronunciation by imitating, recording and comparing them with speakers in Tik Tok videos.

The aim of this study was to explore how students perceived TikTok as a medium for learning English. The results showed that students had positive perceptions of using TikTok for this purpose. TikTok helped students to enhance their English skills such as listening, speaking, grammar, pronunciation and vocabulary. This is consistent with what some researchers have argued that TikTok can improve students' English skills. TikTok exposed students to native English speakers' videos, which enabled them to practice their listening skills and learn about different English accents. Moreover, TikTok provided students with various videos on different English topics, which helped them to learn new English words. Furthermore, TikTok had some videos that explained English grammar, which also contributed to students' knowledge of English grammar. Learning videos on English grammar are shown in five categories of TikTok online videos that are often made (Warini et al., 2020) categories of TikTok online videos that are often made (Fitria, 2023) . Students also find videos showing how to pronounce a word in English, allowing them to practice and improve their pronunciation. In line with the statement of Pratiwi et al. (2021) which states that the TikTok application can be used as a medium for acquiring English pronunciation because it has many benefits and is effective in helping students and teachers in teaching and learning (Nasichah, n.d.).

## CONCLUSION

From the research results mentioned, it can be concluded that students have a positive view regarding the use of TikTok as a medium for learning English. Additionally, TikTok also introduces students to English videos from native speakers, allowing them to practice listening skills and learn various English accents. Furthermore, TikTok provides access to various videos on various English topics, which helps students learn new vocabulary. Apart from that, this platform also provides videos that explain English grammar, which helps students understand grammar in English.

Research also shows that TikTok provides videos on how to pronounce English words, allowing students to practice and improve their pronunciation. This finding is in line with the opinion of several researchers who state that TikTok can improve students' English skills. In the context of learning English, TikTok seems to be a useful tool for improving students' overall skills. By utilizing the wide range of English content available on this platform, students can improve their English skills in an engaging and interactive way.

However, the success of using TikTok as an English learning tool is also determined by how this platform is managed and directed. Therefore, there needs to be support from educators and well-managed content to ensure the correct use of TikTok in the context of learning English.

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The screenshot displays the Zotero desktop application. On the left, a sidebar lists various folders under 'My Library', including 'jurnal educational research'. The main pane shows a list of research papers with columns for 'Title' and 'Creator'. The top paper is 'USING TIKTOK APPLICATION AS AN ENGLISH TEACHING MEDIA: A LITERATURE REVIEW' by Fitri. The right pane shows the details for this selected item, including its title, author (Fitri, Tri Nur), and an abstract discussing the use of TikTok as a teaching medium for English learning.

Title	Creator
USING TIKTOK APPLICATION AS AN ENGLISH TEACHING MEDIA: A LITERATURE REVIEW	Fitri
TikTok as a Media to Enhancing the Speaking Skills of EFL	Hadi and Indriani
THE USE OF SOCIAL MEDIA FOR LEARNING ENGLISH	Handayani et al.
Students' Perceptions on the Roles of YouTube in Improving English Speaking Skill	Alawiyah and Santosa
Students' Perception on the Use of TikTok for Learning English	Adidina
STUDENTS PERCEPTIONS ON THE USE OF YOUTUBE IN ENGLISH LEARNING FOR STUDENTS SPEAK...	Dea
Social Media Usage for Enhancing English Language Skill	Anewes et al.
Integrating Social Media into English Language Learning: How and to What Benefits According to ...	Anantini et al.
Improving Speaking Skills through Tiktok Application: An Endeavour of Utilizing Social Media in HL...	Rahmawati et al.
Analyzing Students' Perception about the Use of Tiktok Application to Enhance Students' Speakin...	Nesichah

**Item Details:**

- Item Type:** Journal Article
- Title:** USING TIKTOK APPLICATION AS AN ENGLISH TEACHING MEDIA: A LITERATURE REVIEW
- Author:** Fitri, Tri Nur
- Abstract:** This study describes the use of TikTok as a teaching medium and knows its benefits on students' English skills. This research uses library research. The analysis shows that several ways in creating learning material by using TikTok, such as downloading the TikTok app through the Play Store or AppStore, creating a text/script, recording videos, using illustrations, editing, using hashtags, and uploading into TikTok. We enter the hashtag to learn English in the search field on TikTok, then various videos will appear that match the keywords. TikTok is an innovative application that can provide students with a new sense of desire and motivation in learning English even. Several previous studies show that TikTok gives benefits to students' English skills such as speaking, listening, pronunciation, grammar, vocabulary, and pronunciation. Therefore, TikTok can be chosen as an interesting learning medium that can support the learning process. The material is simple and useful, learning is not monotonous because it is equipped with writing features that are attractive to the audio and visual when delivering material.